

NORTHWEST PASSAGES

ASSOCIATION OF COLLEGE UNIONS INTERNATIONAL REGION 14

Safety is everyone's responsibility

By Steve Fordice

The safety of your students and staff is a primary responsibility of the Director of Student Activities or Union Director. The good news is that you are not alone. There are professionals in several disciplines available to help you. Safety is also the responsibility of every one of your subordinate employees. But act now before a situation or environment turns unsafe.

Network with other safety professionals

Organize a quarterly meeting with the emergency response agencies that serve your institution. These include your local, county and state police and fire agencies. Make sure to involve your campus security department and, if you have your own security unit, include your security manager.

Find out which agency will handle specific kinds of crimes, such as rapes, robberies and burglaries. Develop personal relationships with leaders within the emergency response agencies and know who you can contact if something happens on your campus.

The emergency response community also has resources available to help you meet other needs. Free instruction in rape awareness, self-defense for women, fire prevention and hazardous materials awareness may be available.

Provide a venue for outside agencies to interact with and aid your students. These in-

teractions may enhance on-campus programs and be of benefit to your local police and fire agencies. Emergency response agency personnel may also be available to conduct free safety assessments.

Understand the constraints and the needs of the emergency response community and communicate your needs. Through mutual cooperation, the needs of all parties can be effectively met.

Assess unsafe conditions

Conduct a safety assessment. Walk outside after dark. Is the lighting adequate around your building and in the parking lots? Do you have staff or students working in remote areas of your building?

Is it dark when your staff arrives or leaves work? Are your building's doors and locks adequate? When was the last time the locks were re-keyed? Does anyone check on your staff to assure their safety during their shifts or when they leave work?

Crafting solutions

Create a safety program addressing the unsafe conditions you assessed in and around your college union. One place to start is developing safety awareness among your staff and students.

Encourage your people to be aware of their surrounding and aware of one another. If possible, schedule personnel so they may

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Regional Rep Report

L. Lincoln Johnson
University of Washington



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Schoolhouse Rock, don't fail me now. It's legislative season around the country, so I decided at the last minute to take a trip to our state's capital this week. Being impromptu is not my forte, but my calendar seemed to have cleared itself in an effort to nudge me out of the office. I wanted to see what our students do when they visit the capital.

Hence my first trip to watch our students testify before the Senate Higher Education and Senate Ways and Means committees. I am so proud of them. And I am proud of what they are doing. The issue on the table is tuition and tuition-setting authority. Not an insignificant issue.

The setting for the hearings can be rather intimidating - chambers filled with state senators sitting in lofty, tiered seats looking down on students who bravely sit at "the table" and offer their opinions. The galleries were filled to capacity with an assortment of senate staffers, representatives from the governor's office, reporters, and students from around the state.

Watching the students was inspirational. This type of involvement never crossed my mind when I was in college. My atten-

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Meet your colleagues for dinner in Toronto

For those attending the ACUI annual conference in Toronto, spend time with your friends from Region 14 at dinner on Monday, March 26. A meeting place for departure at 5:30 p.m. to Five Doors North will be announced at the Regional meeting on Sunday. The dinner will cost \$20 to \$25. If you have any questions, contact Mandy Ellertson, Regional Director-Elect, at (503) 614-7261.

My tenure as Regional Representative is coming to an end and it's time to pass the reins to Mandy Ellertson of Portland Community College-Rock Creek. I know that Region 14 will welcome her with open arms and she will do a great job representing Region 14.

Mandy's wit, tenacity, and intellect will be beneficial to our region, and I know that she's excited about serving as the next Regional Director.

As I move to another volunteer position within ACUI, I owe a huge debt to the staff and students who have served on the Leadership Team over the last four years. I will forever treasure your generosity, commitment, laughter, mentoring, and friendship. What a great bunch of volunteers.

Please never forget that Leadership Team members conduct their Region 14 responsibilities on top of their day-to-day jobs. I wish I could gently toss rose petals in front of them as they walk down a hall. Who knows? Maybe I'll try it in the fall at our regional conference at Boise State University.

Thank you for the opportunity I've had to work with the Region 14 membership. It's been a wonderful experience. I have learned so much from our interactions at regional conferences, impromptu social hours, hallway conversations, annual conferences, recreation and college bowl tournaments, and campus visits. Remember to stay involved. I'll see you at a professional conference or impromptu meeting soon.



Strengthening the survival skills of students who are culturally different

Part 1: The Student Perspective

by Adrian Rodriguez,
Lane Community College

Recently, at Region 14's conference in Missoula, Mont., students at a cultural diversity session I presented had the opportunity to have their voices heard.

Designed as a two-part workshop, in the first session, students discussed issues they faced on campuses around our region and gave suggestions that would help them have a more successful college experience.

The second session was for staff to discuss their perspectives on what students face on our campuses and then hear what the students had to say from the first session.

Top issues that students identified on campus were predominantly based on lack of cultural knowledge and understanding. For example, several students related stories about gay/lesbian/bisexual/transgender students not feeling safe on campus.

Another problem was lack of respect for Middle Eastern students. International students found that their campus had trouble working with and understanding them. Students who are considered "non-traditional" pertain-

ing to age weren't receiving the help they needed.

Fellow students dismissed any issue that was labeled "cultural." When asked "what do you never want to hear again on campus," students at the educational session responded with the following phrases:

- You don't belong
- Go back to your own country
- I don't care
- I can't help you
- No money available

The students had many suggestions for colleges and universities to adopt to show support of students who are culturally different.

- That's how we do it here - or - this is how it's always been done
- It's a good time for your kind now
- I understand where you're coming from
- I don't need to learn another language
- Go back and study English.

The students participating in this educational session had many sugges-

tions for colleges and universities to adopt to show support of students who are culturally different.

They recommended cultural education and professional development for all staff. Hiring a more diverse staff would go a long way toward creating a more inclusive environment.

Institutional discrimination needs to be addressed in an aggressive and public way. Have college resources available in different languages. Develop a peer mentor program and have culturally competent tutors. Create programs that ease the transitions for English language learners.

However, when asked if institutions are responsive to student's voices, the students responded by saying

- If we don't do it, it's not going to get done
- It's not going to happen overnight
- Social change is a threat

Change is always a threat. When cultural dynamics are involved in change, then it can seem overwhelming. To help culturally different students, it may be appropriate to change our approach, as threatening as it may seem.

Next issue in part two of this article, I will present the staff's perspective on what they see as issues for students who are culturally different and strategies to help those students be more successful.



Student leadership institute gives much to absorb in week

By James Hollenbeck,
University of Alaska-
Anchorage

At first I found I-LEAD a little unnerving - no one seemed to really know what this was all about, but hey, we were all here anyway.

Home was well over eight hours away and Indiana is not exactly your typical vacation spot. All I had to prepare me were some vague descriptions from a brochure and the well wishes of my advisors.

As far as I knew, I was the first student from Alaska to attend I-LEAD, making me feel awkward enough, but was I truly ready for an entire week of unfamiliar situations? Would they be like me? Would they understand where I was coming from? Was I sure I wanted to do this?

Surprisingly enough, as the hours passed that first day, I found myself strangely connecting to the other dozen student leaders in my group from all over the country.

Too many cooks in the kitchen, right? Not so - different roles, different backgrounds, different interests and different opinions did not hinder the open expression of our thoughts but rather enhanced it.

We had come to help each other out. It was easier than one might imagine to open up to others when respect was the spoken standard. As we challenged ourselves personally and in the various roles we held, we began to see things in a much different light.

The large group meetings with all attendees set the tone and then our small group sessions allowed us to focus on issues we might be struggling with.

Each day we rose early - not only in hopes to get some hot water in the shower but because there was so much to go over in such a short time - and stayed up late absorbing as

long as we could.

For college students, sleep wasn't the primary consideration, but even in our after-hour fraternization we learned to trust others, something I admire in those who guide with no obvious need.

It is hard to describe what the whole I-LEAD experience is about. Just like in life, you get what you put into it. But I think you would be hard pressed to find a person who wouldn't desire the interdependence that this fosters.

What is I-LEAD? It is a place that stimulates and encourages individuals to explore their beliefs and values. It is a place that takes care of those students who are constantly taking care of their campus' students.

It is a place where learning takes place in the guided sessions and in the conversation over lunch. What is

What is I-LEAD?
It is a place that
stimulates and
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I-LEAD? It is a chance to reach for that potential in yourself and others.

James Hollenbeck, programming team manager at the University of Alaska-Anchorage, received Region 14's I-LEAD scholarship in 2000. The other recipient was Lona Weldon of Montana State University-Billings.



I-LEAD (or the Institute for Leadership Education and Development)

provides student leaders with:

- a high-intensity personal growth program.
- a unique learning environment composed of students and professionals from all over the country.
- focused group activities about leadership skills and cultural, gender-based, ethical and service issues.

Registration for session one (July 14-18, 2001) is \$495, if before May 31, and \$550 after until June 15. Registration for session two (July 28-August 1, 2001) is \$495, if before June 7, and \$550 after until June 29.

Registration fee covers meals, snacks, lodging, materials and program activities for the five-day program

Both sessions are held in Bloomington, Ind. Two I-LEAD scholarships for Region 14 students are available; for more information, contact Leah Barrett at (208) 426-1551 or lbarrett@boisestate.edu



Three Region 14 leaders move to national positions

By Christi Courian, Region 14 Newsletter Co-Editor

Three union professionals from Region 14 have been elected or selected to ACUI's national Leadership Team. Jim Eustrom and Lincoln Johnson join the Board of Directors as At-Large members and Barbara Delansky will chair the Campus Life and Program Management Education Council.

The new Leadership Team will meet intensively prior to the annual conference in Toronto in March.

Eustrom was appointed Vice President for the Committee on Educational Programs and Services (CEPS) at last year's conference. "To be able to work within the leadership team of an organization for which I have great esteem is truly awesome," said Eustrom. "It is an honor, and a responsibility that I have taken seriously."

His first introduction to the group governing the Association came last July. "I remember vividly the actual excitement I felt about my appointment during the annual conference. But it was this past July when the leadership team met in Bloomington that I really had the internal sense of the responsibility of the position," said Eustrom.

He hopes to stay very involved in the transition of ACUI from a "constituency-based organization to a knowledge-based organization. We really are starting over in so many ways."

"My personal goal is to make sure that the newly-formed Education Councils are developed into effective means for providing excellent educational services," said Eustrom. "In addition, I am interested in working to better develop the process for volunteer involvement, recruitment and appointment."

Johnson was elected to the Board of Directors by membership vote in the Association's first election in 25 years. "I'm thrilled with the opportunity to

serve in another capacity with ACUI," said Johnson. "Actually, I'm a little overwhelmed with my new role and it's a little early for me to say what my top priority in this position will be."

Johnson said that he has "thoroughly enjoyed serving as a regional representative and because of that position, I've learned a lot about, not only our profession, but ACUI itself."

Delansky, appointed chair of the Campus Life and Program Management Education Council, is also "excited and overwhelmed. There is a lot to do and no prior experiences to draw upon since the Ed Council format is brand-new. We have very broad directives about the responsibilities of the new co-chair positions but beyond that I think we'll all be open to suggestions."

Her immediate priority is looking forward to the Leadership Team meeting in Toronto where she will get more information and "get to know my co-chair, Jane Stachowiak from Berklee College of Music, and identify ways we can help each other from opposite sides of the country."

Region 14's three leaders on the national level render an important contribution to the union profession. As Eustrom said, "ACUI has been a tremendous resource for me as a student services professional. Through its services (publications, workshops, conference sessions, networks), ACUI has provided me with a great education on issues such as diversity, sexual orientation, community service learning, ethics, creating a student center, developing student organizations, the Student Life model, etc."

Top-notch resources for union staff result from the many hours donated by leaders like Eustrom, Johnson and Delansky.

As they start on the actual process of the Association's reinvention, they will be breaking new ground for their colleagues in the union profession.

ACUI election called success

By Matt Cameron, ACUI Immediate Past President and 2000-01 Election Committee Chair

The ACUI election process has come to a close with this announcement of the newly-elected president-elect and at-large members of our Board of Trustees.

However, before I announce the four new members, I want to sincerely thank all twenty-three candidates for stepping forward and choosing to put their thoughts and ideas before you as candidates in the first public ACUI election in 25 years.

I also want to extend my gratitude to all of you who voted. The statistics show that 47 percent of our association's eligible individual members voted. This number will serve as a baseline for future election standards.

A quick poll of three sister associations that conduct public voting reveals that 15-37 percent of their membership have voted in recent elections. You may draw your own conclusions but I believe that our association has embraced the concept of voting!

The newly elected members of the Board of Trustees are:

◆ President-Elect:

Rob Rouzer, University of Rochester

◆ At-Large Members:

- Shaun Harper, Indiana University-Bloomington
- Lincoln Johnson, University of Washington
- Rich Steele, Georgia Institute of Technology

Continuing on the Board of Trustees for 2001-02:

◆ President:

Colette Berge, Pikes Peak Community College

◆ At-Large Members:

- Jim Eustrom, Chemeketa Community College

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BOARD, CONTINUED FROM PAGE 5

- Whit Hollis, University of Utah
- Ed Slazinik, University of Illinois-Urbana
- Dave Timmann, West Chester University
- Shane Windmeyer, University of North Carolina at Charlotte
- ♦ Executive Director: Marsha Herman-Betzen
- Board appointments to the Leadership Team are:
- ♦ Campus Life and Program Management Education Council Co-Chairs
 - Barbara Delansky, Lane Community College
 - Jane Stachowiak, Berklee College of Music
- ♦ Facilities and Operations Education Council Co-Chairs
 - Jamie Singson, University of Illinois, Urbana/Champaign
- ♦ Auxiliary Services Education Council Co-Chairs
 - Joel Zarr, Cal State University-Fresno
 - Bruce Zimmerman, University of Southern Colorado
- ♦ Administration, Finance, and Management Education Council Co-Chairs
 - Clarresa Morton, Virginia Tech
 - Patrick Connelly, Sacred Heart
- ♦ 2004 Conference Program Team Chair
 - Patrick Bailey, Cal State University-Los Angeles
- ♦ I-LEAD Program Team Chair
 - Keith Kowalka, University of Houston
- ♦ College Bowl Program Team Chair
 - Don Tucker, Cal State University - Sacramento

If you would like to re-read the statements of the four newly-elected members, please visit the ACUI web site at vote.acuiweb.org.

The new Board of Trustees officially takes office at the Annual Business meeting of the Association on Tuesday, March 27 at the annual conference in Toronto, Ontario. Ceremonially the change takes place at the closing banquet.

The four new members will join the current Board of Trustees in Toronto for preconference meetings, training, orientation and to begin their educational process. The new members of the Board do not have voting privileges until after the Annual Business meeting of the Association.

Once again congratulations to Rob, Shaun, Lincoln and Rich but more importantly, congratulations to the membership for a job well done!

Professional development series offers comprehensive selection

The 2001 Professional Development Series offers a wide variety of educational opportunities for union staff. This year's slate of workshops includes a new Programmers' Institute and seminars hosted in conjunction with ACUI Procure preferred vendors.

If you are interested in hosting an ACUI educational program on your campus, contact Danielle De Sawal, ACUI Educational Program Coordinator, at (812) 855-5144 or ddesawal@indiana.edu.

For People of Color

May 30-June 3, 2001
LaMoyne-Owen College
Memphis, TN

Programmers' Institute

June 8-11, 2001
Georgia Institute of Technology
Atlanta, GA

Interiors & Furnishings: Selection and Purchasing

Hosted in conjunction with NeoCon: World's Trade Fair
June 17-20, 2001
Chicago, IL

Second Forum on Volunteerism, Service, and Learning in Higher Education

June 23-26, 2001
University of Maryland-College Park, College Park, MD

Renovation and Construction

July 6-9, 2001
University of Pennsylvania
Philadelphia, PA

Indiana Professional Development Seminar: IPDS

June 22-27, 2001
Indiana University-Bloomington
Bloomington, IN

Institute for Leadership Education and Development (I-LEAD)

Session I: July 14-18, 2001
Session II: July 28-August 1, 2001
Bloomington, IN

Late Night and Weekend Programming

September 2001
West Virginia University
Morgantown, WV

Assessment

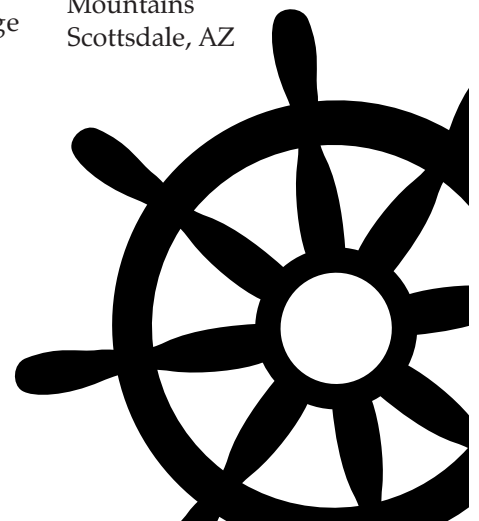
Dates to be announced
University of California-San Diego
San Diego, CA

Designing Facility Environments to Build Community

Hosted in cooperation with Milliken & Company
September 2001
Atlanta, GA

Executive Leadership Institute

January 3-6, 2002
Scottsdale Marriott at McDowell Mountains
Scottsdale, AZ



**To register, contact
ACUI at (812) 855-8550,
acui@indiana.edu or
www.acuiweb.org**

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Submission Schedule

Northwest Passages welcomes submission of articles and letters to the editor.

Please send submissions to Carol Gies, Stevenson Union, Southern Oregon University, 1250 Siskiyou Blvd., Ashland OR 97520; fax (541) 552-6440; e-mail gies@sou.edu.

Submission deadline is Friday, April 6, 2001 for May publication.

Region 14 Web Site

<http://depts.washington.edu/acui14>

**Region 14 includes Alaska,
Alberta, British Columbia,
Idaho, Montana, Oregon,
Saskatchewan,
and Washington**

To subscribe to Region 14's listserv:

Submit a subscription request from ACUI's web site – www.indiana.edu/~acui – in the "Forums and Listservs" section of the site.

Leave the subject line blank. In the body of the message, type the following: subscribe acui_14 (your e-mail address)

If you would prefer to subscribe from your regular e-mail program, address the message to: majordomo@indiana.edu. Then follow the steps outlined above.

Listserve on a variety of topics are hosted by ACUI. You can submit a subscription request to any of the list-serves that interest you directly from the web site.

SAFETY, CONTINUED FROM PAGE 1
leave work together especially if they leave after dark. Encourage employees to leave in pairs.

Ask campus or building security to arrange their rounds to patrol parking lots when your staff are arriving or leaving. If your staff need to work unusual hours, arrange for them to call campus security when they are arriving or leaving the building.

If campus security is not available for that purpose, have staff members let someone know when he or she comes and goes.

Every employee should recognize potential hazards and act to safeguard students, staff and guests. It is the responsibility of top union managers to provide for adequate safety training of staff and cultivate a mindset that focuses on safety.

Staff who are educated in safety issues and have familiarity with safety professionals are strong assets when dealing with difficult situations. Plan and act to develop an attitude of awareness and responsibility among your staff to keep them safe and your customers happy.

Steve Fordice will be retiring from the Oregon State Police after 27 years of service. He is also the Alumni Representative to the Southern Oregon University Student Union Advisory Committee.

REP REPORT, CONTINUED FROM PAGE 2
tion was focused elsewhere.

In many ways, I felt like a parent attending a child's first piano recital; it was nerve wracking. I kept waiting for the typical missed note, but it was not to be. The students were prepared, professional, cool, and assertive. Their comments were balanced and mostly objective.

The tension sometimes escalated when the senators raised an objection or question, but the students handled those smoothly and eloquently. What I would have given to have such poise at that age.

The testifying students kept their composure even when the senators looked restless and bored (I wanted to shake the senator who appeared to be asleep). Their tenacity deserves an award.

I've mentioned before how students continue to surprise and inspire me. Once again, I am captivated by their intensity and dedication to campus and state issues. Sometimes activism on campus might seem arbitrary and trite, but I've got to give the students credit. They know when to stand large and proud.

The debate on this particular issue is far from over, but I suspect that

they will remain at "the table" until the end of the legislative session. What's important about this is that the students were present, willing to speak. They shared their opinions. They stay educated on the issues.

When I least expect it, I learn lessons from my students. They are making a difference. Contributing to the dialogue. What I learned in seventh grade about state government has long since faded from mind, but my education was renewed this week. It was quite a day. One that I'll remember for a long time.

**UnionFusion:
Bringing College
Unions Together**

October 18-20, 2001
Boise State University
Region 14's annual conference

For info, contact Leah Barrett
at (208) 426-1677 or by e-mail at
lbarrett@boisestate.edu.

Become an ACUI member

Send this form to ACUI, One City Centre, Suite 200, 120 W. Seventh St., Bloomington, IN 47404-3925, with check payable to the Association of College Unions International.

Name of applicant _____

Title _____

Name of union _____

College or University _____

Address _____

Mailing Address (if different from office) _____

Telephone _____

Fax _____

E-mail _____



Association of College Unions International

Dues:

Professional \$50 Student \$42

American Express Card No. _____

MasterCard Expiration Date _____

Visa

Check enclosed

Signature of Applicant _____

Date _____

Application for ACUI Region 14 I-LEAD Scholarship (Summer 2001)

ACUI's Institute for Leadership Education and Development (I-LEAD) is a high-intensity program of personal growth addressing leadership, ethics, participatory decision making, understanding differences, goal setting, and lifelong/self-directed learning. I-LEAD is open to all students who contribute to creating an inclusive community on their campuses. Each year, Region 14 awards two scholarships to cover the registration fee (\$550) to participate in I-LEAD. Scholarships will be awarded to individuals who contribute significantly to enhancing their campus environment through college unions/student activities programs.

I-LEAD brings together students and professionals to share alternative perspectives through focused group activities that support investigation and clarification of leadership skills and issues of culture, gender and ethnicity, ethics and service. Exercises and activities enable participants to share resources, empower peers, and effect positive change upon returning to their home campuses. Participants will interact with experienced and talented role models and professionals from the union management and student activities field.

Timeline for I-LEAD scholarship application

March 16	Scholarship application due
By March 30	Scholarship recipients announced
May 31	Early-bird registration deadline for Session I (July 14-18)
June 7	Early-bird registration deadline for Session II (July 28-Aug.1)

Name _____

Street or Office Address _____

City _____ State _____ Zip _____

Work Phone _____ Home Phone _____

E-mail Address _____

School _____

With this application, please submit two letters of reference with this application that address how this experience will enhance your contributions to your campus community. One should be from a college union/student activities professional that can describe your involvement in supporting the Role of the College Union. Please ask the authors to include contact information for additional questions by the scholarship committee.

On an attached sheet, please answer the following questions (please limit to 3 type-written pages):

1. Why are you interested in participating in I-LEAD? How would participation in I-LEAD benefit your campus community?
2. How do you think student activities and programs contribute to creating an inclusive campus community? How have you contributed?
3. Describe your campus involvement, highlighting your work or leadership roles in student activities and/or the college union.
4. Describe past experiences with ACUI.

Please send scholarship application materials by March 16, 2001 to:

Leah A. Barrett, Director

Boise State Student Union, 1910 University Drive, Boise, ID 83725-1335

(208) 426-1551 • FAX: (208) 426-1391 • lbarrett@boisestate.edu

Please remember that you must register separately for the program. Attendance is limited to 50 participants per session. Interested students are encouraged to send in their registrations as early as possible. Application materials can be obtained by contacting the ACUI Central Office at (812) 855-8550 or acui@indiana.edu or on-line at acuiweb.org.