

NORTHWEST PASSAGES

ASSOCIATION OF COLLEGE UNIONS INTERNATIONAL REGION 14

Art in the Union... on a shoestring budget

by Kaycee Schilke,
Region 14 Arts-Related
Coordinator

Have you recently renovated parts of your student union? Are you planning a new building or completing a renovation? Or do you have some "blah" areas in your building that you'd like to spice up?

Renovations at the University Center (UC) on The University of Montana (UM) campus in Missoula modernized part of the first and most of the second floor of the building in 1995. After the dust settled and we moved back from our temporary quarters across campus, we began to notice that although the renovation was wonderful and gave more room to everyone, it seemed sterile and cold.

Adding plants helped, but it still lacked warmth and vibrancy. In fall 1996, at the suggestion of Union Director Gary Ratcliff, we created the Art Initiative Committee, chaired by Student Coordinator Jen Jones, who was also the UC Gallery Coordinator that year. Committee members, which included faculty, students and staff, brainstormed ideas about how to attract local artists to exhibit their work in the

UC (at no cost to the Union) and which areas in the building would make good exhibition spaces.

The mission of the Art Initiative Committee was to bring art into the UC while providing venues for original works of art created by students, faculty, staff, and artists from the community. The committee developed a policy for artist contracts covering liability and insurance issues.

After researching hanging systems, the committee found the most versatile system for the building's exhibition spaces was the Walker Display System (for more information on this system, call 800-234-7614 for a brochure).

A "call to artists" was announced on campus and in the community through public service announcements in local newspapers, posters on campus, and flyers in the mailboxes of art faculty.

A new position was created - the Coordinator of the Art Exhibits Program - to oversee all aspects of the program from contacting artists to hanging artwork. The coordinator usually receives help with installation of exhibits from the artist and fellow students.

The student coordinator receives a salary for working about 10 hours per week. All publicity to solicit and pro-



Tapping into student and faculty artwork for exhibition in your college union is an inexpensive way to make the facility more interesting and inviting to the campus.

mote exhibits uses free sources of media promotion.

The UC Gallery program has a separate student coordinator and budget, but the two coordinators collaborate on scheduling and share a desk and phone. They also collaborate with other departments on campus to feature special exhibits. The arts initiative committee disbanded after the program was established, but many of the members act as resources from time to time.

One-time purchase of the Walker
CONTINUED ON PAGE 8

Regional Rep Report

L. Lincoln Johnson
University of Washington



Lincoln can be contacted by phone at (206) 543-8135, by fax at (206) 685-8749, or by e-mail at llj@u.washington.edu.

Wow! What a wonderful annual professional conference is planned by ACUI in New York City. I'm looking forward to seeing the delegation from Region 14 there. Besides the anticipation of visiting New York City itself, the conference is a time for renewing friendships, re-igniting those professional "fires," and fortifying ourselves for the challenges ahead. Thank you to everyone involved in the planning of such a tremendous conference.

Many people are involved with organizing the annual professional conference, but I'd like to recognize three people from Region 14: Greg Blaesing and Leah Sample (Boise State University) and Mandy Ellertson (Portland Community College). They deserve huge accolades for their involvement on the Conference Program Committee.

Their touch has been seen on everything from the development of educational sessions and conference publications to keynote presentations and special events. Thanks, Greg, Leah, and Mandy!

I want to honor the work of the co-editors of this newsletter, Christi Courian and Carol Gies. Those of us in Region 14 already know that they produce an informative and engrossing newsletter, but once again they have been recognized internationally.

Christi and Carol received the Earl Whitfield award for outstanding regional newsletter production. This is the fourth time in five years that Region 14 has won the award. Brava, Christi and

Carol.

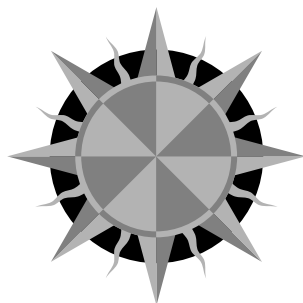
The Region 14 College Bowl and Recreation Tournaments were held in February. College Bowl was hosted by Whitman College in Walla Walla, Wash., on February 18-19, and the Recreation Tournament was hosted by Boise State University on February 25-26. The preparation for these events takes a great deal of time and energy, and we are very thankful to the staff and students at Whitman and Boise State.

They would not have been successful without the assistance of Greg Hampton at Boise State and Barbara Panzl at Whitman.

I was able to attend both tournaments and the competition was very exciting. The Recreation and College Bowl programs held on our campuses and regionally are great ways to see "The Role of the College Union" in action.

We especially appreciate the people who gave their time working as tournament volunteers - we could not have done it without you!

Special thanks go to the regional volunteers who coordinated the tournaments. For College Bowl: Carrie Dershin, Stephanie Winchester, and Sarah Comstock. For Recreation: Steve Langley. They did a great job!



Congratulations to region's coordinator

Adrian Rodriguez, Region 14's Multi-Ethnic Concerns Coordinator, has been named Chair of the Committee on Multi-Ethnic Programs (COMP) for the Association of College Unions International. He replaces Becky Parker, who was named Vice President for Committees and Networks. He has been an active member of COMP for the past several years, attending conferences and presenting workshops at the regional and international level.

The process for selecting his replacement on Region 14's Steering Committee will begin after ACUI's annual professional conference in March. If you are interested in volunteering on the regional committee, please contact Lincoln Johnson at (206) 543-8135.

Women? Concerns? Women's concerns?

By Barbara Delansky, Region 14 Women's Concerns Coordinator

Do you have women on your campus? Do they have concerns? Are there actual women's concerns out there?

As the women's concerns coordinator for Region 14, I can identify a bunch of issues that I think are of particular relevance to women students and staff. But, since I have been so far unsuccessful in getting the planet to operate the way I think it should, it's presumptuous to think I know and understand what's really happening for women throughout the region.

Since I also dislike surveys, I'd like to have an on-line, regional chat about what some of the major women's concerns are out there.

In order to provide a basis for discussion, I'm asking you to e-mail me at delanskyb@lanecc.edu with your top three areas of concern. I'll group the responses around whatever themes emerge and we'll go from there.

Since I think you all can answer "yes" to at least one of the questions mentioned above, you are now hereby "experts" in the area of women's concerns - so let's get started!

STEP scholarships awarded

Region 14 recently awarded scholarships to students Gretta Mincer and Mandy Chong to attend the Student Track Education Program

CONTINUED ON PAGE 3

at ACUI's annual professional conference this March in New York City.

Mincer and Chong serve on Region 14's Steering Committee as student representatives. Mincer is a graduate student at Oregon State University and Chong is an undergraduate student at University of Oregon.

I-LEAD scholarships offered to students in Region 14

Two scholarships sponsored by Region 14 that pay the registration fee to attend ACUI's Institute for Leadership Education and Development (I-LEAD) will be awarded on April 14.

To apply for the scholarship, use the application form enclosed in this newsletter. The deadline is March 31, 2000. For more information, contact Leah Sample, Region 14 Coordinator of Educational Programs and Services, at (208) 426-1677 or lesample@boise.state.edu.

Montana retreat trains professionals, students

By Candy Holt, Region 14
2000 Conference Chair

October in western Montana is absolutely spectacular! The leaves are turning vivid colors and the weather is usually mild.

The University Center staff at The University of Montana hope that you will mark your calendar to attend Region 14's annual conference scheduled for October 12-14 in Missoula, Mont. We promise you a great time, good food and a wonderful atmosphere!

The University Center has been completely renovated. The result of all of this work is new meeting rooms, a theatre, a top-notch game room, space for student organizations, refurbished art gallery, and much more.

Look for the "call for educational sessions" brochure in April. The planning committee wants you to present your expertise to conference participants in a short educational session. They will be looking to schedule sessions that appeal to newcomers, to seasoned professionals, to students just getting involved in student activities, as well as established student leaders. Open your imagination and be creative! We hope that you will take advantage of this great professional development opportunity.

NOMINATE TOP PROFESSIONALS FOR SOLBACH AWARD



Student services professionals are invited to nominate candidates for the Vern Solbach Outstanding Service to ACUI award. The award was established in 1998 to honor Solbach's 37-year career in student services and his 30 years of service to ACUI at the regional and international level. The award acknowledges significant leadership, volunteer service, and commitment to Region 14.

"Anyone who has brushed shoulders with Vern will have learned the great principles of communication and leadership," said Gene Ann McLean, formerly of Blue Mountain Community College.

Nominees are evaluated on their regional and international leadership in ACUI, length of service in the student union or student activities field (minimum of 10 years), activity as mentor to students and others in the profession, and employment at a member institution of ACUI Region 14.

"It would be amazing to count the number of new and seasoned professionals Vern has mentored," said Lincoln Johnson of the University of Washington. "Moreover, how can we overlook the number of students who, through his modeling and leadership, chose to enter into student development graduate programs?"

A selection committee is appointed by the Regional Representative and chaired by the Coordinator of Educational Programs and Services. The award is presented at the region's fall conference, not necessarily on a yearly basis.

Here's how to nominate an individual. Submit a nomination that includes:

- Nominee's name
- Nominee's current position
- Nominee's school, address, and phone number
- Nominee's current resume
- Your name, title, school, address and phone number

Also, answer the following four questions about the nominee:

- How has this person demonstrated significant leadership to ACUI at the Region 14 and International level?
- In what ways does this person hold the esteem of colleagues and peers? Please be specific.
- Describe how this person extends his - or - herself to others as a role model.
- In what ways has the nominee sustained the professional service in student union and/or student activities?
- And add any other information that will help the awards committee in its decision.

Mail nominations to Leah Sample, Region 14 Coordinator of Educational Program and Services, Assistant Director, Boise State University Student Union, 910 University Drive, Boise, ID 83725-1335; (208) 426-1677; FAX: (208) 426-1391; lesample@boisestate.edu. Deadline is June 30, 2000.

Right of conscience squabble over student fee use

Supreme Court review of lower court decision could affect student fee subsidies

The free exchange of ideas. Paying for something you don't believe in. That describes the conflict brewing at colleges over the student fee process.

"The Supreme Court has agreed to review the decision of the U.S. Court of Appeals in the Seventh Circuit in the University of Wisconsin student fees case during the current legislative session," said Peter Fritz. He and Rick DeBellis, both graduate students at Oregon State University, presented an educational session at Region 14's annual conference last October on the debate about how student fees are used.

The review looks at the University of Wisconsin-Madison case. In April 1996, three students sued the University for using student activity fees to pay for programming by 18 groups whose missions the students opposed. These included the Lesbian, Gay, Bisexual Campus Center, the Women's Center, and the Madison AIDS Support Network. The litigants claimed the funding supported groups that engage in political and ideological advocacy and thus violated their First Amendment rights to not be compelled to speak and associate.

In November 1996, the U.S. District Court ruled in favor of the plaintiffs, saying that the students' right not to be compelled to finance political or ideological activities outweighed the university's authority to promote its educational mission of promoting a free exchange of ideas. The court said that the college had to provide some system for students to "opt out" of financing political or ideological student organizations with which they disagreed.

In August 1998, the Seventh U.S. Circuit Court of Appeals for Illinois,

Indiana, and Wisconsin affirmed the lower court's decision. While not mandating how the university would go about allowing students to opt out of some student fees, the court did put their ruling into effect immediately.

Two other cases mirror this debate. At the University of Oregon, a group of students claimed their First Amendment rights were violated when student fees were given to The Oregon Student Public Interest Research Group (OSPIRG). The students felt that OSPIRG supported liberal political causes. The Court ruled in favor of the University by reasoning that distribution of some student fees to OSPIRG did not threaten the students' First Amendment rights because steps had been taken to prevent the funds from being used for political activities. The Court pointed out that no students were required to join or directly support OSPIRG or participate in its activities. OSPIRG had also separated its educational functions, financed by student fees, from its political activities, which used other sources of support.

At the University of Virginia, a student-run Christian newspaper requested funds from the University's Student Activity Fund to pay printing costs. The request was denied on the ground that the newspaper promoted a particular religious belief. The newspaper filed suit, saying that their right to freedom of speech and press, free exercise of religion, and equal protection of the law had been abridged. The District Court and Court of Appeals ruled in favor of the University. The court said that denial of student fee support did not constitute "imper-



sible" discrimination against the newspaper's freedom of speech. The court also ruled that the University's decision was justified by the compelling interest in maintaining strict separation of church and state.

Fifteen states have joined a number of college, student and political organizations in urging the U.S. Supreme Court to let public colleges continue using mandatory student fees to subsidize campus groups which some students might oppose. "What this really comes down to is jeopardizing the free exchange of ideas," said Eric Brakken, chair of the Associated Students of Madison. "Eliminating that educational forum would drastically alter the nature of university - it's supposed to be where you challenge yourself, a place where debate is welcomed."

The Chronicle of Higher Education speculated in March 1998 that "if courts rule that student fees can be spent on groups that engage in advocacy as long as a university supports groups with a wide range of views, campus officials may be forced to get more involved in assessing the nature of individual groups."

"We're trying to defend people's right of conscience," said Jordan Lorence, attorney for plaintiffs at the University of Wisconsin-Madison. "If the political winds shift and conservatives gain control of the mechanism for supporting groups, our lawsuit would give liberals the right to opt out of funding groups they don't support."

Reaching out to students

Sense of belonging crucial for students striving for success

Union activities programs are ideally suited to establishing personal relationships with students. That feeling of belonging is crucial for students because it nudges them to try things that lead to their success and helps them when they are struggling.

Three educational sessions at Region 14's annual conference in October 1999 addressed ways to connect with students. "Students to Students," presented by Valerie Wetzal of Oregon State University, discussed several proven communication techniques. Peter Williams of Gonzaga University shared Whitman College's program for creating relationships between faculty and students in "Connecting Students to Faculty." And Greg Evans of Lane Community College talked about the obstacles to student involvement on commuter campuses in "Staying Involved at a Commuter Campus."

All three speakers agreed that programs need to create a structure for a relationship to be born and nurtured. Wetzal suggested going to the students with tables manned by students who answer questions and sign up students for activities. The interaction isn't limited to the college union - tables are set up in residence halls or any other spot visited by students.

Evans pointed out that programming should be designed to fit students' scheduling needs; for example, by holding a number of mini-programs several times to maximize student participation. Events may include students' families to increase participation. He said commuter colleges are like McDonalds - they specialize in what students want - and that requires a customer-oriented approach.

Resources need to be devoted to developing an extended community, so that loyalty to the school is tied into community organizations and joint sponsorships.

Meetings need to be held near to where students live and at non-traditional times like evenings and weekends. Services should be available during off-hours. Work with students while they are in line for registration, financial aid, espresso. It is also important to integrate student activity programming into classroom assignments.

At Whitman College, a retention program that gives students a chance to get to know faculty was created. Nine dinners are scheduled per semester with a selected faculty member presiding at each one. Faculty are recruited and selected personally and a balance among disciplines is aimed for. First year students receive an invitation to sign up for one dinner, which lasts about an hour and a half. Sign-ups usually total about 10 to 12 students per dinner.

Faculty lead discussions at these dinners that range from doing what you love to the place of poetry in our lives, to managing social relationships during the transition to college, to favorite flicks.

Williams said that the University of Idaho gives faculty a coupon for a free lunch in the food court when accompanied by a student. Portland Community College provides enhancement grants up to \$200 to faculty who are organizing events for students using outside resources.

Another way for faculty to be more visible is when they lead discussions following events such as lectures and films. At the University of Idaho, a diversity film festival is an annual event. Showings are free and followed by discussions led by faculty that tie into coursework.

Wetzal mentioned support for students who have become leaders, such as giveaways that they can give to the students helping with their program. Improving communication among stu-



dent leaders by having representatives of student organizations involved with student government was recommended. Student "ambassadors" that bring one college's cultural diversity to another gives students a chance to network and increase their leadership skills.

Evans suggested training student leaders in community building techniques. Sending student leaders to an out-of-town conference at a nice destination is a big reward for service. Target student leaders' friends - the ones that hang around. Give them something to do and increase their sense of belonging.

Students and faculty are busy, but the benefits of spending some time getting to know each other are long-term. Make the most of those precious moments with programs tailored to the needs of both groups. For students, it creates a sense of belonging. For faculty, it gives them a means for campus involvement beyond the classroom.

Related reading:

"Colleges struggle to keep would-be dropouts enrolled," *Chronicle of Higher Education*, Oct. 8, 1999.

"Life 101: Useful skills for college and beyond," *New York Times*, Oct. 15, 1999.

Professional development seminars set

Leadership for the Common Good: 11th Annual National Service-Learning Conference

Providence, Rhode Island
March 15-18, 2000

The National Service-Learning Conference highlights and promotes service-learning as a way of teaching and learning that builds academic and citizenship skills while renewing communities. Registration: \$425. Presented by National Youth Leadership Council. For information and registration, call (651) 631-3672 or visit www.nylc.org.

Assessment in College Union and Student Activities

University of Maryland-College Park,
College Park, Maryland
June 2-3, 2000

Presented by the Association of College Unions International. For more information and registration, call (812) 855-8550 or by e-mail at acui@indiana.edu.

Leading in a Changing Environment

University of Illinois, Urbana, Ill.
June 1-3, 2000

Presented by the Association of College Unions International. For more information and registration, call (812) 855-8550 or by e-mail at acui@indiana.edu.

Establishing and Sustaining Community Leadership

University of Illinois, Urbana, Ill.
June 3-5, 2000

Presented by the Association of College Unions International. For more information and registration, call (812) 855-8550 or by e-mail at acui@indiana.edu.

Student Affairs and the Great Outdoors

Appalachian State University, Boone, NC
June 7-11, 2000

The conference explores student development and learning through outdoor and adventure education. Registration is \$195. Presented by Appalachian State University. For more information and registration, contact David Hutchison at Hutchisondw@appstate.edu or visit www.greatoutdoors.appstate.edu.

Institute for Leadership Education and Development (I-LEAD): Session I

Bloomington, Ind.
June 17-21, 2000

Presented by the Association of College Unions International. Registration fee \$475 before April 28, \$525 after. For more information and registration, call (812) 855-8550 or by e-mail at acui@indiana.edu.

Indiana Professional Development Seminar (IPDS)

Indiana University; Bloomington, Ind.
July 7-13, 2000

Presented by the Association of College Unions International. For more information and registration, call (812) 855-8550 or by e-mail at acui@indiana.edu.

I-LEAD: Session II

Bloomington, Ind.
July 22-26, 2000

Presented by the Association of College Unions International. Registration fee \$475 before May 26, \$525 after. For more information and registration, call (812) 855-8550 or by e-mail at acui@indiana.edu.

Stop by for a visit if you're in the area

If you are traveling to another part of the United States or abroad, you might want to take advantage of the International Study Tour program and the International Job Exchange program, offered by ACUI. The programs arrange tours of union facilities and interviews with union staff for travelers who wish to learn about other union's approaches to operations and student activities.

"ACUI was fantastic for arrangements as not only was the itinerary suggested but also the arrangements made with each university, accommodation suggested, detailed route information provided, and a very positive response from every institution visited, which says much for the standing of ACUI," said Laura Seabright of the University of Sheffield Union of Students, after a tour of several Southern California schools arranged by ACUI.

If you are traveling and would like to participate in a tour or would like to host a tour and job exchange meeting, contact Mary Ann Cannon or Kim Keller at (812) 855-8550 or acui@indiana.edu.

Northwest Passages is now posted on Region 14's web site (<http://depts.washington.edu/acui14>). It is a PDF file, which means it can be printed from both PC and Macintosh computers.

If you haven't been receiving enough copies of the newsletter, you can now print as many copies as you want from the site. An archive of issues from 1997-1999 has been added to the web site.



ACUI Region 14 Steering Committee

Regional Representative

Lincoln Johnson
University of Washington
(206) 543-8135
FAX: (206) 685-8749
llj@u.washington.edu

Arts-Related Activities

Kaycee Schilke
The University of Montana
(406) 243-5754
FAX: (406) 243-4905
kaycee@selway.umt.edu

Canadian Affairs - Open

College Bowl

Carrie Jenkins Dershin
University of Alaska Fairbanks
(907) 474-6025
FAX: (907) 474-5508
fncjd@uaf.edu

Development

Scott Anderson
University of Washington
(206) 616-3834
FAX: (206) 616-8486
scotta@u.washington.edu

Educational Programs and Services

Leah Sample
Boise State University
(208) 426-1677
FAX: (208) 426-1391
lesample@boisestate.edu

Gay, Lesbian, Bisexual Concerns

Patty Inskip
Montana State Univ.-Bozeman
(406) 994-3591
FAX: (406) 994-3228
zsa7007@montana.edu

Membership

Kristi Maplethorpe
University of Puget Sound
(253) 879-3236
FAX: (253) 879-3500
kmaplethorpe@ups.edu

Multi-Ethnic Concerns

Adrian J. Rodriguez
Lane Community College
(541) 747-4501, ext. 2852
FAX: (541) 744-4179
rodriguez@lanec.edu

Newsletter Co-Editors

Carol Gies
Southern Oregon University
(541) 552-6459
FAX: (541) 552-6440
gies@sou.edu

Christi Courian

(541) 857-4441
FAX: (541) 773-7494
ccourian@jeffnet.org

Outdoor Recreation

Peter G. Williams
Gonzaga University
(509) 323-4069
FAX: (509) 323-5851
williamsp@gonzaga.edu

Recreation

Stephan Langley
The University of Montana
(406) 243-2733
FAX: (406) 243-4340
stephan@selway.umt.edu

Student Involvement

Valerie Wetzel
Oregon State University
(541) 737-6338
FAX: (541) 737-7504
valerie.wetzel@mu.orst.edu

Student Representatives

Mandy Chong
University of Oregon
(541) 684-4445
DYC28177@gladstone.
uoregon.edu

Gretta Mincer

Oregon State University
(541) 737-6353
lead.gta@mu.orst.edu

Zea Wood

Oregon State University
(541) 737-6342
FAX: (541) 737-7504
stuorg.gta@mu.orst.edu

Two Year Colleges

Mandy Ellertson
Portland Community
College, Rock Creek
(503) 614-7261
FAX: (503) 614-7351
melletso@pcc.edu

Webmaster

Paul Zuchowski
University of Washington
(206) 543-8131
FAX: (206) 685-8749
badgers@u.washington.edu

Women's Concerns

Barbara Delansky
Lane Community College
(541) 747-4501, ext. 2337
FAX: (541) 744-3997
delanskyb@lanec.edu

2000 Conference

Candy Holt
The University of Montana
(406) 243-4944
FAX: (406) 243-4340
cholt@selway.umt.edu

ACUI Vice President for Regional Affairs

Dave Timmann
West Chester University
(610) 436-3360
FAX: (610) 436-2191
dtimmann@wcupa.edu

ACUI Central Office

One City Centre, Suite 200,
120 W. Seventh St.
Bloomington, IN 47404
(812) 855-8550
FAX: (812) 855-0162
acui@indiana.edu
<http://www.indiana.edu/~acui>

Submission Schedule

Northwest Passages welcomes submission of articles and letters to the editor.

Please send submissions to Carol Gies, Stevenson Union, Southern Oregon University, 1250 Siskiyou Blvd., Ashland OR 97520; fax (541) 552-6440; e-mail gies@sou.edu.

Submission deadline is Friday, March 31, 2000 for May publication; Friday, Aug. 4, 2000 for September publication.

Region 14 Web Site

<http://depts.washington.edu/acui14>

**Region 14 includes
Alaska, Alberta,
British Columbia,
Idaho, Montana,
Oregon,
Saskatchewan,
and Washington**

To subscribe to Region 14's listserv:

Submit a subscription request from ACUI's web site – www.indiana.edu/~acui – in the "Forums and Listservs" section of the site.

Leave the subject line blank. In the body of the message, type the following: subscribe acui_14 (your e-mail address)

If you would prefer to subscribe from your regular e-mail program, address the message to: majordomo@indiana.edu. Then follow the steps outlined above.

Listserve on a variety of topics are hosted by ACUI. You can submit a subscription request to any of the list-serves that interest you directly from the web site.

Whitman seeks director

Whitman College, a nationally ranked liberal arts college in Walla Walla, Wash., has an opening for Director of Student Activities.

The Director of Student Activities shares the general responsibilities of supporting the educational aims of the college and assisting students in their efforts to make the most of the opportunities available at the college.

The Director serves as the advisor to the Associated Students of Whitman College; advises the ASWC Programming Board; advises student organizations and assists new organizations in the process of becoming organized; oversees several educational programs hosted by the union, including opening week activities and the student activities fair; coordinates a retention program for first and second year students; and advises the leadership program and College Bowl team.

Requires a Master's degree in higher education, student services or related field, plus two years experience in program development, student organization advising and leadership training. Excellent verbal and written communication skills, experience with budgeting, and strong public relations skills also required.

To apply, submit a cover letter, resume, and the names and telephone numbers of three professional references by March 20, 2000 to: Barbara Panzl, Associate Dean of Students, Whitman College, 345 Boyer Ave, Walla Walla, WA 99362-2083. For more information, please call (509) 527-5208 or e-mail panzlba@whitman.edu.

ART, CONTINUED FROM PAGE 1

Display System came from capital funds. Recently, some wood and glass cabinets were designed and made by a local cabinetmaker to display three-dimensional art in the lounge. This was financed by capital funds as well. The cabinets created a warmer environment in the lounge, which has now been dubbed by many as the "art lounge."

In large spaces, such as the Student Organizational Suite and the Lounge, exhibits stay up for one semester. Large sculpture pieces in the Atrium gardens are placed for a year. Conference rooms and The Bistro, an intimate dining area, are sometimes changed twice each semester, depending on the supply of interested artists.

The Commons Dining Room was chosen as the venue that would house the works of students, faculty, and UM Alumni. This entire exhibit is on loan from The UM Museum of Fine Arts Permanent Collection, and represents the diversity of styles and media of artists from The University of Montana.

Permanent pieces also make up a whimsical exhibit displayed in the UC Computer Lab. They were designed by a renowned faculty artist at UM for the set of "A Midsummer Night's Dream." Students built the set as part of their undergraduate work. Some pieces hang from the ceiling and whirl around with the air movement from the computers; others stand, brightening up the landscape of the lab.

The transformation of our building with art in every corner has created the welcoming, warm atmosphere we desired. Comments are frequently made about the exhibits and the building's ambience.

If you would like copies of our call to artists, artist contract, art exhibits coordinator job description, or other information, please email me at kschilke@mso.umt.edu and I'll be happy to send or fax them to you.

If I can be a resource for you in your planning, please feel free to contact me at (406) 243-5754. I would love to hear how you are incorporating visual arts into your unions. Check out our current exhibits on our website at www.umt.edu/uc - then click on Art Exhibits.

Become an ACUI member

Send this form to ACUI, One City Centre, Suite 200, 120 W. Seventh St., Bloomington, IN 47404-3925, with check payable to the Association of College Unions International.

Name of applicant _____

Title _____

Name of union _____

College or University _____

Address _____

Mailing Address (if different from office) _____

Telephone _____

Fax _____

E-mail _____



Association of College Unions International

Dues:

Professional \$50 Student \$42

American Express Card No. _____

MasterCard Expiration Date _____

Visa

Check enclosed

Signature of Applicant _____

Date _____

Application for ACUI Region 14 I-LEAD Scholarship (Summer 2000)

ACUI's Institute for Leadership Education and Development (I-LEAD) is a high-intensity program of personal growth addressing leadership, ethics, participatory decision making, understanding differences, goal setting, and lifelong/self-directed learning. I-LEAD is open to all students who contribute to creating an inclusive community on their campuses. Each year, Region 14 awards two scholarships to cover the registration fee (\$475) to participate in I-LEAD. Scholarships will be awarded to individuals who contribute significantly to enhancing their campus environment through college unions/student activities programs.

I-LEAD brings together students and professionals to share alternative perspectives through focused group activities that support investigation and clarification of leadership skills and issues of culture, gender and ethnicity, ethics and service. Exercises and activities enable participants to share resources, empower peers, and effect positive change upon returning to their home campuses. Participants will interact with experienced and talented role models and professionals from the union management and student activities field.

Timeline for I-LEAD scholarship application

March 31	Scholarship application due
By April 14	Scholarship recipients announced
April 28	Early-bird registration deadline for Session I
May 26	Early-bird registration deadline for Session II
June 17-21	Session I
July 22-26	Session II

(This year ACUI has chosen to offer two sessions of I-LEAD. For the purposes of the scholarship, you do not need to designate which session you will attend.)

Name _____

Street or Office Address _____

City _____ State _____ Zip _____

Work Phone _____ Home Phone _____

E-mail Address _____

School _____

Please submit two letters of reference with this application that address how this experience will enhance your contributions to your campus community. One should be from a college union/student activities professional that can describe your involvement in supporting the Role of the College Union. Please ask the authors to include contact information for additional questions by the scholarship committee.

On an attached sheet, please answer the following questions (please limit to 3 type-written pages):

1. Why are you interested in participating in I-LEAD? How would participation in I-LEAD benefit your campus community?
2. How do you think student activities and programs contribute to creating an inclusive campus community? How have you contributed?
3. Describe your campus involvement, highlighting your work or leadership roles in student activities and/or the college union.
4. Describe past experiences with ACUI.

Please send scholarship application materials by March 31, 2000 to:

Leah A. Sample, Assistant Director

Boise State University Student Union, 910 University Drive, Boise, ID 83725-1335

(208) 426-1677 • FAX: (208) 426-1391 • lesample@boisestate.edu

Please remember that you must register separately for the program. Application materials can be obtained by contacting the ACUI Central Office at (812) 855-8550 or acui@indiana.edu.